Q: To what extent does the training increase confidence, accuracy, and ability to pronounce Chinese names?

TRAINING EFFECTIVENESS ACCORDING TO PARTICIPANTS: 2018-2019, N = 30

Learning Objectives

- Identify Chinese names and pronounce them with greater confidence and accuracy: Very effective (60%), Effective (33.3%), Slightly effective (6.7%), Not effective (0%)
- Recognize the distinct characteristics of the three most common Romanization systems of Chinese: Very effective (60%), Effective (33.3%), Slightly effective (6.7%), Not effective (0%)
- Pronounce the "alphabet" and common combinations of letters from different Romanization systems: Very effective (33.3%), Effective (60%), Slightly effective (6.7%), Not effective (0%)

PRE/POST ASSESSMENT ADMINISTERED AT THE END OF THE TRAINING

Pronouncing Chinese names Before and After

- Very confident (3) Before: 10, After: 30
- Confident (2) Before: 20, After: 30
- Slightly confident (1) Before: 5, After: 10
- Not confident (0) Before: 5, After: 0

Mean Before = .33
Mean After = 1.67
Difference = 1.34

Asking for help when pronouncing Chinese names Before and After

- Very confident (3) Before: 10, After: 30
- Confident (2) Before: 20, After: 30
- Slightly confident (1) Before: 5, After: 10
- Not confident (0) Before: 5, After: 0

Mean Before = .96
Mean After = 2.31
Difference = 1.34

Level of accuracy Before and After

- Very accurate (3) Before: 10, After: 30
- Accurate (2) Before: 20, After: 30
- Slightly accurate (1) Before: 5, After: 10
- Not accurate (0) Before: 5, After: 0

Mean Before = .40
Mean After = 1.63
Difference = 1.23

SUMMARY

- Participants rate the learning objective about pronouncing Chinese names with greater confidence and accuracy more favorably than the two learning objectives related to learning the different Romanization systems
- Confidence to pronounce Chinese names increased by over 4 times from .33 to 1.67
- Confidence to ask for help when pronouncing Chinese names increased by nearly 1.5 times from .96 to 2.31
- Perceived accuracy pronouncing Chinese names increased by over 3 times from .40 to 1.63

KEY QUALITATIVE RESPONSES: HOW CAN THE TRAINING BE IMPROVED?

- A key theme: more time is needed (n = 15) for this training and follow-up trainings so that participants can learn the Romanization systems more completely and practice pronunciations more with their table coaches.