### INTERNATIONAL STUDENTS ARE ASSETS TO UCLÁ’S COMMUNITY: THEY TEACH OTHERS...

**Undergraduate Students**

- Words or phrases in a language they speak: 70%
- Norms from a culture in which they identify: 77%
- About their country or countries of origin: 84%
- Food from their home country or culture: 79%

**Graduate & Professional Students**

- Words or phrases in a language they speak: 61%
- Norms from a culture in which they identify: 66%
- About their country or countries of origin: 77%
- Food from their home country or culture: 76%

### ADDITIONAL TEACHING

Responses to an open-ended question about additional things international students helped others learn were coded into four categories: international student identities, disciplinary topics, entertainment, and work/study.

32% of the international student respondents report that they teach others about aspects of their **international identity**, for instance, details about their country’s history, their traditions and culture, or general differences or facts about their home country. 31% of the international student respondents report that they teach others about various **disciplinary topics**, often in relation to their home country or culture. For instance, they teach others about politics, the educational system, social life, and religion in their home countries or cultures. 15% of the international student respondents report that they teach others about **entertainment** topics with cultural significance such as movies, anime, television shows, events, and festivals. 15% of the international student respondents report that they teach others about subjects related to **work or study** such as discussing academic topics or giving career-related advice. Representative quotes for these themes include:

- “Sometimes I would refer to things I do as an international-school student, which is a part of my identity but is not necessarily my culture....”
- “misconceptions about where I’m from (including or sometimes especially other international students)”
- “just various aspects about my ‘international’ background and how I don’t just fit into one cultural ‘identity’”
- “I enjoy talking to my roommates about how the concepts of love, relationships and friendships are different in my home country.”
- “Social life, public policy in regards LGBTQ+ people”
- “International Politics concerning the US and developing countries it historically exploits”
- “Political issue and also help people to get rid of their stereotype[s] about my country”
- “Pop culture like music and anime”
- “Helped them understand movies and cultural forms of expression from different counties”
- “I helped my peers learn some academic topics while discussing.”
- “Immigration policies and job outlook in my home country.”

*Source: Dashew Center Biennial Survey of International Students, 2019-2020*

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